

Our Team



Miss Wren
12R

Mr Bowers
12B

Mrs Ghayur
12T

Miss Phillips
12F

Mr Spence
HOY



2 Year Journey through A
Level is a RACE. A
Marathon; not a Sprint!!

Our aim is getting our students
to the finish line; winning the
prize!



Running the Race

1 Corinthians 9:24-27

Do you not know that those who run in a race all run, but only one **receives the prize**? Run in such a way that you may win. Everyone who competes in the games **exercises self-control** in all things. They then do it to receive a perishable wreath, but we an imperishable. Therefore I **run in such a way, as not without aim; I box in such a way, as not beating the air; but I discipline my body and make it my slave, so that, after I have preached to others, I myself will not be disqualified.**



The
5D's

1. **Direction – Receiving the Prize**
2. **Discipline – Self-Control**
3. **Diligence – Running with Purpose**
4. **Determination – Not being disqualified**
5. **Decorum - Not being disqualified**



- **Develop the Right Mindset**
- **The Right Study Skills**
- **Maintaining Health and Wellbeing**
- **Academic Excellence in Christian Community**

Our Provision

- Church Assembly
- Personal Social Development
- Sixth Form Assembly
- Study Skills
- Current Affairs & Team Building
- Progression Periods
- Monitoring & Coaching
- Extra Curricular Activities
- School Trips



The End Result of Studying at Tenison's

- Acquire Knowledge
- Acquire Skills
- Attain Good Grades
- Develop Qualities
- Develop Attitudes
- Develop Relationships

Open Doors

To higher education, to jobs and all forms of opportunities





ARCHBISHOP TENISON'S SIXTH FORM

WE AIM TO PROVIDE...

A caring environment in which students are able to learn well and make good progress both academically and socially:

- Breadth and depth in the curriculum
- Effective teaching and support
- Assessment and communication of students' learning progress – regular temperature taking and opportunity for supervised study in school if necessary.
- Extra curricular opportunities

WE ASK OUR PARENTS/CARERS TO...

- Be supportive and encouraging, whilst providing the firmness that might be needed on occasion
- Give opportunities for their daughters/sons to take some responsibility within the home.
- Whilst understanding that A Level courses put huge demands on students...
- ...and that being a **successful** Sixth Former is a full time job.

COMMUNICATION BETWEEN HOME AND SCHOOL...

- Information Booklet and other materials for students
- Newsletters and letters home
- Phone calls and texting/email
- School Website
- Meetings, both formal and informal
- Reports: progress checks, full written
- Parents' Consultation Evenings

SCHOOL GATEWAY

- The School Gateway App can be downloaded to your smartphone or tablet or log onto the School Gateway website schoolgateway.co.uk to view this information and follow the instructions for a 'new user'.

Parents,
welcome to:
Schoolgateway

Keeping you informed of
what's going on at school.



Download
the app

Android
and iPhone

or visit
the website:
www.schoolgateway.com

Activate your
account today!

SHOW MY HOMEWORK

You will follow the link on the school website to our **Show My Homework** page.

Students will have a personal PIN for logging on to Show My Homework.

Parents and carers will each have their own account, with a login, which will show your child's personal to do list. Letters will be sent next week with these details.

You will be able to see both the homework that has been set, and whether it has been completed.

WHAT WE EXPECT FROM OUR STUDENTS...

- Academic excellence - studying is the priority
- Work–life balance
- Adapting to a different style of teaching and learning
- Students as active and responsible learners
- Students as members of a wider community
- Students as members of a Christian community

A CHRISTIAN COMMUNITY...

- A willingness to listen and to learn from each other
- Opportunities to talk about faith and belief
- Opportunities for prayer and worship for those who want to
- Caring for our neighbours
 - Leadership and mentoring roles in school
 - Fund raising and practical opportunities to help others in the wider community

WHICH STUDENTS ARE MOST VULNERABLE TO NOT SUCCEED AT A LEVEL...?

- Those who have not listened to the wise words of Mr Spence.
- Those who 'winged it' at GCSE and are not used to working hard at school
- Those who take too long to make the transition from Yr. 11 to Yr. 12 (from pupil to student)
- Those who are most disorganised.
- Those who don't get into good work habits (at home or in the library after school, during private study lessons)
- Those who don't get involved in the life of the school
- Those who came in with the lowest GCSE scores



START OF THE AUTUMN TERM

SEPTEMBER 2019



WORK DONE OVER THE SUMMER

- Finishing off the G classrooms
- Converting rooms 34 and 36 into new Geography classrooms
- Starting work on the new changing rooms next to the Sports Hall
- Refurbishment off 7 classrooms for Maths and other subjects + stairs and corridors
- Giving Reception a new look
- Continues work on the computer network

WELCOME

- Mrs Burland, Head of Health and Social Care / Teaching A level Psychology
- Ms Hadingham – One to-One Support
- Miss Oginni – Teacher of Maths
- Mrs Oguntola – Teacher of Maths
- Ms Picott – Teacher of English
- Miss Tetchner – Teacher of Art

JOINING US FOR SOME LESSONS FROM ST.ANDREW'S

- Ms Matthews- Music
- Miss Miller – PE
- Mr Okolo - Geography
- Mr Owen – French

CHANGING ROLE

- Mrs Jefferson – Interim Assistant Headteacher
- Mrs Hutchinson – Head of Pupil Welfare
- Mr Herbert – Head of Year 8
- Mr Spence – Head of Year 12
- Miss Wren – Acting Head of Art

EXAMINATION RESULTS

A LEVEL

A* - 5.9% of all grades

A*A – 19% of all grades

A*AB – 42% of all grades

Subjects which did particularly well included:

English Literature

Further Mathematics

Art

Geography

Computing

History

English Language

Mathematics

Music

Photography

Product Design

Sociology

EPQ

EXAMINATION RESULTS

GCSE

- Some great individual successes
- Good progress through Year 11
- Several pupils who did well in very adverse circumstances
- Better performance by Disadvantaged pupils
- 66% of pupils gained 4+ in English / Maths (last year 68%)
- 68% in Science 51% in Humanities 35% in MFL 70% in Religious Studies
- Attainment 8 – 45.9 (2018: 52.3)

PRIORITIES FOR THE YEAR AHEAD

- Working together to get the right practices in place at the right time for the benefit of our pupils
- *Knowing how* to achieve our goals for 2021 and beyond
- Keeping on course – not being distracted from our long-term ambitions
- Setting a high standard from the start with new things

PEDAGOGICAL PRIORITIES

- Language
- Knowledge
- Subject disciplines
- An integrated curriculum
- A specialised curriculum
- Formative and summative assessment
- Enjoyment

READING – MARK 4: 39-41

Jesus Calms a Storm

- On that day, when evening had come, he said to them, “Let us go across to the other side.” ³⁶ And leaving the crowd, they took him with them in the boat, just as he was. And other boats were with him. ³⁷ And a great windstorm arose, and the waves were breaking into the boat, so that the boat was already filling. ³⁸ But he was in the stern, asleep on the cushion. And they woke him and said to him, “Teacher, do you not care that we are perishing?” ³⁹ And he awoke and rebuked the wind and said to the sea, “Peace! Be still!” And the wind ceased, and there was a great calm. ⁴⁰ He said to them, “Why are you so afraid? Have you still no faith?” ⁴¹ And they were filled with great fear and said to one another, “Who then is this, that even the wind and the sea obey him?”