



Archbishop Tenison's

CHURCH OF ENGLAND HIGH SCHOOL



HEAD OF YEAR 11 – MY VISION

MRS CHENEY



IN A NUTSHELL

1. Thursday 17th October – Year 11 Exams
2. Monday 24th February – Second Mock Exam Week
3. Monday 11th May – Public Examinations begin

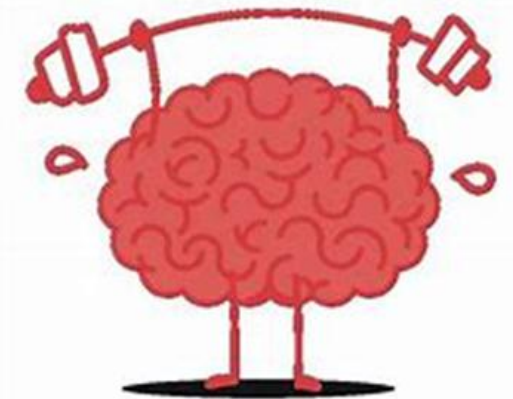
ACADEMIC PROGRESS

- Tutor action
- HOY and Assistant HOY action
- Subject teacher action
- Interventions
- Attainment 8
- Mentoring



STUDY SKILLS

- Programme of support throughout Year 11
- Subject specific support
- Homework and revision planning
- Develop study skills
- Interventions
- Form time



PUPIL LEADERSHIP

- House Captains
- Pupil voice
- Extra-curricular events
- Prom and Yearbook



CAREERS

- Events to inspire – e.g. Higher Education Fair
- A levels and looking towards Sixth Form study
- PSD
- Apprenticeships





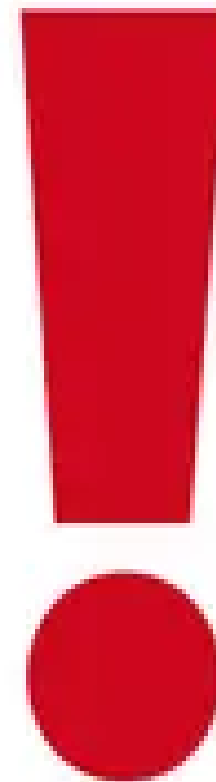
REFLECTIONS ON LAST YEAR



THERE ARE NO SURPRISES ON RESULTS DAY

The mock examinations did not predict grades that were overly optimistic or pessimistic.

If you are significantly below your target grades in November and February, unless you engage with the interventions, and a thorough revision plan, you will get a similar grade in the summer.



MAKE THE MOST OF THE DAY

Pupils need to:

- Use class time effectively; there is a huge amount to learn, digest and **master**.
- Ensure books are full of notes that they can revise from.
- Speak to their teachers about any misunderstandings or uncertainties.



LINEAR COURSE

GCSE is a linear course and needs to be studied in an appropriate way.

Pupils and teachers need to be regularly revisiting and revising work studied.

Pupils need to be able to work independently. That will involve:

- consolidating knowledge understanding and skills introduced in class
- revising for examinations or tests
- improving areas of weakness

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
MORNING	MORNING	MORNING	MORNING	MORNING	MORNING	MORNING
SWIMMING 07:00-08:00	STUDY 9:00-11:30 Ch.7 PAGE 153-165	LECTURE 09:30-11:00	STUDY 8:30-10:00 Ch.8 PAGE 236-245	FREE 08:00-10:00	FREE	FREE
STUDY 09:00-11:30 Ch.7 PAGE 110-153				STUDY 10:00-12:00 Ch.8 PAGE 245-270		
AFTERNOON	AFTERNOON	AFTERNOON	AFTERNOON	AFTERNOON	AFTERNOON	AFTERNOON
STUDY GROUP 15:00-17:00	STUDY 13:00-17:00 Ch.7 PAGE 165-200	STUDY 12:00-14:30 Ch.7 PAGE 200-217	EXAM 12:00-13:30	LECTURE 12:00-14:00	FREE	MATINEE 15:00 - 17:00
LECTURE 14:30-16:00		STUDY GROUP 15:00-17:00	FITNESS 14:00-15:30	STUDY 15:30-17:00 Ch.8 PAGE 270-282		
EVENING	EVENING	EVENING	EVENING	EVENING	EVENING	EVENING
FREE 19:00-22:00	CLIMBING 19:00-20:00	STUDY 18:30-19:30 Ch.7 PAGE 217-236	PARTY 21:00-03:00		DINNER 18:00-20:00	FREE

PREPARATION FOR MOCK EXAMINATIONS

- Pupils need to get into the habit of revising thoroughly for mock examinations and end of unit assessments.
- The data tells us that pupils need to be less than a grade behind their target grade by the November mock exams.



REVISION TIPS – A REMINDER

- Learning requires knowledge to be in the 'long term memory' and not 'working memory'.
- Testing is more beneficial than re-reading.
- Spacing is much more useful than chunking.
- Question/Answer cards are much better than cue cards.

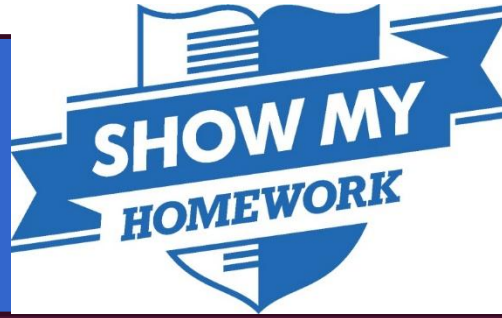
REPORTING ON PROGRESS

- Friday 11th October Progress Check (Learning Attitudes)
- Tuesday 19th November Year 11 Mock Results
- Wednesday 20th November **Parents' Evening**
- Friday 7th February Full Reports (Grades/Learning Attitudes)
- Wednesday 27th March Progress Checks (Grades)



INDEPENDENT STUDY





1. Help pupils to organise themselves effectively.
2. Monitor the setting of homework.
3. Empower parents to support their children in completing homework to a high standard.
4. Provide a place where pupils can find revision material and examination papers



51°22'08.8"N 0°05'01.6"W



View larger map



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Archbishop Tenison's CofE High School profile image

Archbishop Tenison's CofE High School Croydon

Homework calendar

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School Folders

Use the School Folders to view useful and important information about your school and its policies.

[See resources](#)



Student Folders

Perform a search or just browse the files to find content uploaded by your teachers.

[See resources](#)



Parent Folders

Parents can use this zone to find useful and important information about the school and its policies.

[See resources](#)



Community Zone

Watch this space. Coming soon!

Announcements

Announcement Stream
Announcements for the entire

Events

Events Stream
Events can be for the entire

Homework on the move

Our iOS and Android apps for teachers, students and parents allow you to set, view, complete or grade homework anytime.





Student Folders

Browse and search files to find content uploaded by your teachers.

Archbishop Tenison's CofE High School

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Easter Revision S...

Added on: Apr 9, 2019



Exam Briefings

Added on: Jun 3, 2019



Key skills re-cap ...

Added on: Apr 8, 2019



Paper 1

Added on: Mar 26, 2019



Paper 2

Added on: Mar 27, 2019



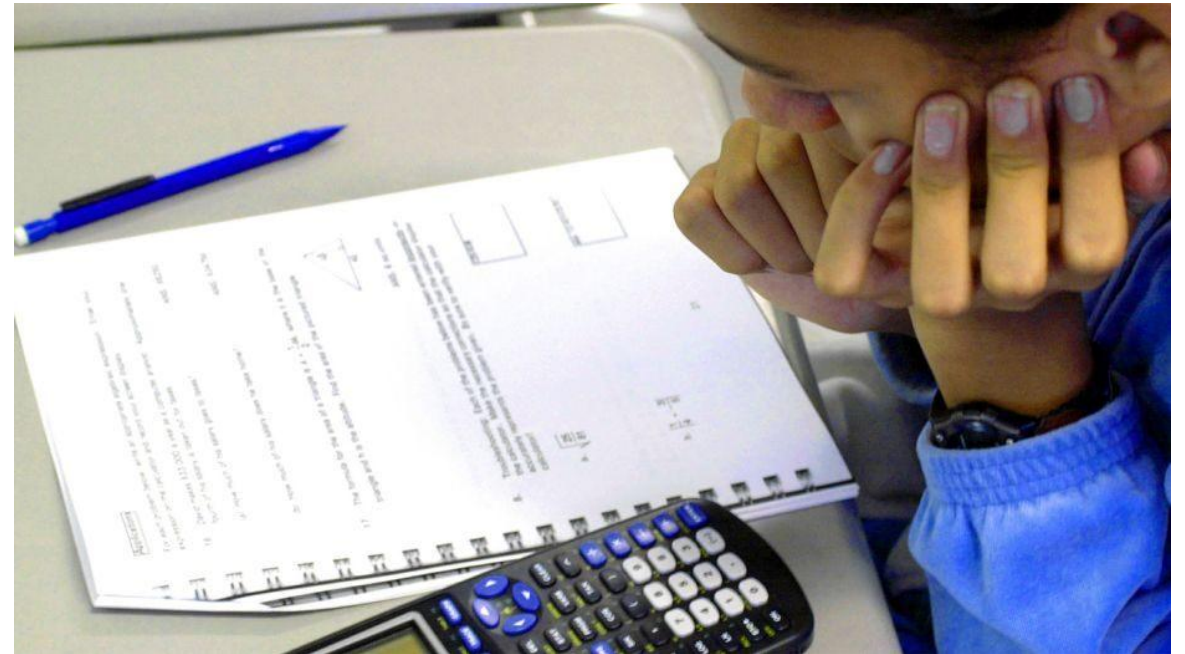
Revision Materials

Added on: Apr 8, 2019



COMPULSORY INDEPENDENT STUDY PERIOD

- We will be asking a small group of pupils who have consistently low homework scores in their reports to attend a compulsory seventh period on Monday to Thursday.





SETTING THE STANDARD FOR THE SCHOOL



MOBILE PHONES

Archbishop Tenison's School site is one where mobile phones are not to be used by pupils at any time.

If mobile phones or earphones are seen by members of staff, they will be confiscated and pupils will collect them at the end of the day.

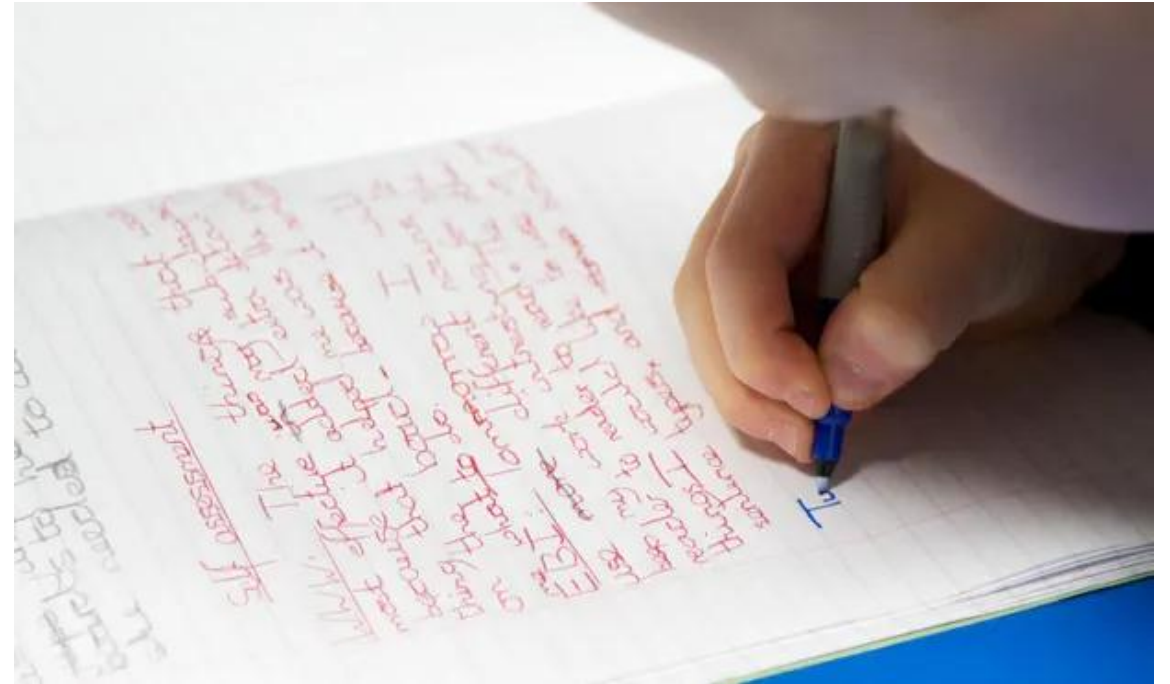
LATE TO LESSON

- Pupils who are late twice to lessons on a single day will be given a lunchtime detention



LESSON PRACTICE

- Pupils who receive a demerit for not listening, not following instructions, or disrupting the learning of others will have to attend 'Lesson Practice'.
- Lesson Practice will take place from 12.40 to 1.05 and pupils will work silently and productively.



SOCIAL MEDIA

- Social media (including here all apps, sites and games that allow sharing and interaction between users) is a fact of modern life, and as a school, we accept that many parents, staff and pupils will use it. However, we expect everybody to behave in a positive manner, engaging respectfully with the school and each other on social media, in the same way as they would face to face.

UNIFORM AND PRESENTATION

We expect Year 11 to model the standard of uniform and presentation for the years below. This means:

- One plain gold stud in each ear
- No other piercings
- No fake nails, no nail varnish, reasonable length
- Mid grey trousers (not black)
- Natural hair colours
- No lines shaved in hair or eyebrows
- Leather school shoes and no trainers
- No hoodies

REPUTATION

Being a Tenisonian includes;

- Being courteous – whatever the circumstances.
- Being calm and self-controlled around the school.
- Concentrating on the task in hand.
- Being confident in your ability to fulfil your calling as a pupil or student.
- Considering Others. Exercise faith, hope and love. Have the right attitude.





START OF THE AUTUMN TERM

SEPTEMBER 2019



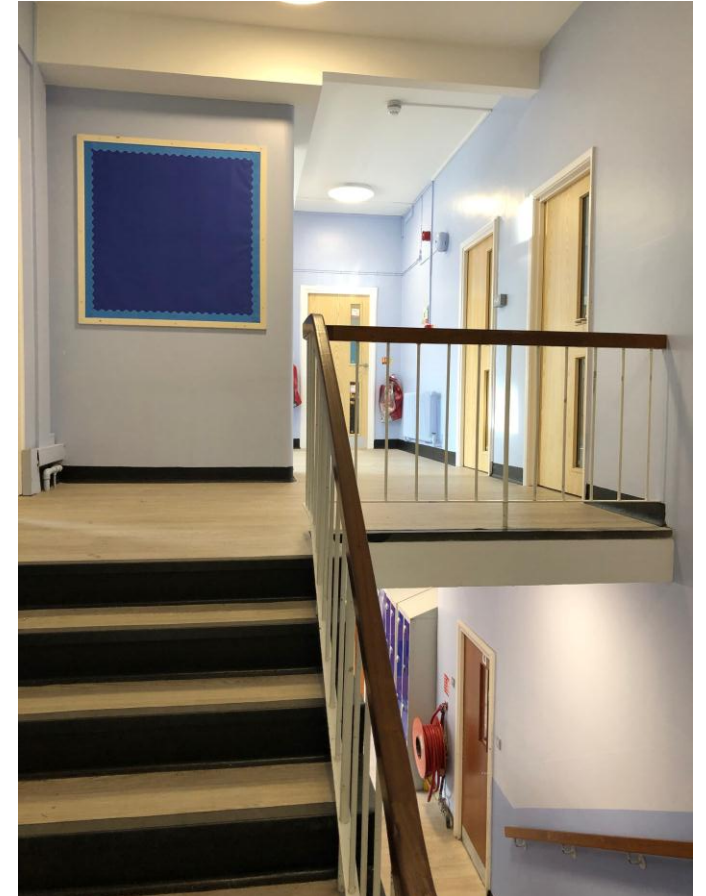
WORK DONE OVER THE SUMMER

- Finishing off the G classrooms
- Converting rooms 34 and 36 into new Geography classrooms
- Starting work on the new changing rooms next to the Sports Hall
- Refurbishment of 7 classrooms for Maths and other subjects + stairs and corridors
- Giving Reception a new look
- Continued work on the computer network
- New backing for over 220 display boards in classrooms and corridors



WELCOME

- Mrs Burland, Head of Health and Social Care / Teaching A level Psychology
- Ms Hadingham – One to-One Support
- Miss Oginni – Teacher of Maths
- Mrs Oguntola – Teacher of Maths
- Ms Picott – Teacher of English
- Miss Tetchner – Teacher of Art
- Mr Vethamony – Learning Support



JOINING US FOR SOME LESSONS FROM ST.ANDREW'S

- Ms Matthews- Music
- Miss Miller – PE
- Mr Okolo - Geography
- Mr Owen – French



CHANGING ROLE

- Mrs Jefferson – Interim Assistant Headteacher
- Mrs Hutchinson – Head of Pupil Welfare
- Mr Herbert – Head of Year 8
- Mr Spence – Head of Year 12
- Mr Gaisford – Head of Year 13 + Year 9
- Miss Wren – Acting Head of Art
- Ms Porter – Head of Sociology
- Mrs Lee – Food Technician



EXAMINATION RESULTS

GCSE

- Some great individual successes
- Good progress through Year 11
- Several pupils who did well in very adverse circumstances
- Better performance by Disadvantaged pupils
- Good progress by pupils with Low Prior Attainment
- 66% of pupils gained 4+ in English / Maths (last year 70%)
- 68% in Science 51% in Humanities 35% in MFL 70% in Religious Studies
- Attainment 8 – 45.9 (2018: 52.3)

OUR INITIAL REFLECTIONS

- Pupils are well prepared for the exams – the structure of Year 11 works
- Our progress data is accurate – the results were as expected
- Pupils performed consistently across the range of different subjects
- Progress through Year 11 is good, but Years 7-10 also matter
- We were right to invest time and effort in reworking the Key Stage 3 curriculum from 2015 onwards: that will make a big difference over the next few years

OUR NEXT STEPS

- Meet parents in the summer term of Year 10; set summer work
- Give more attention to individual pupils with very high prior attainment
- Lesson practice for those finding it more difficult to concentrate in class
- Homework practice for those lacking the ability to study independently
- More pro-active contact with parents/carers who do not come to the Information Evenings or are not sure how best to support study at home

WHAT GIVES US CONFIDENCE FOR THE FUTURE

- The strong Key Stage 3 curriculum which is now in place
- The very good pastoral leadership of all year groups
- The consistently strong teaching across subjects
- The high quality subject leadership
- We know our pupils and how well they are progressing, but we are also determined to fulfil our ambition to see them do very well

EXAMINATION RESULTS

A LEVEL

A* - 5.9% of all grades – our highest percentage to date

A*A – 19% of all grades – our highest percentage to date

A*AB – 42% of all grades – a strong performance

Subjects which did particularly well included:

English Literature

Further Mathematics

Music

Photography

Art

Geography

Product Design

Computing

History

Sociology

English Language

Mathematics

EPQ

PRIORITIES FOR THE YEAR AHEAD



- Working **together** to get the right practices in place at the right time for the benefit of our pupils
 - T.E.A.M. (*Together everyone achieves more*)
 - *“If you want to go quickly, go alone; if you want to go far, go with others.”*
- You can be part of this! Join our Governors’ and Parents’ Forum

READING – MARK 4: 39-41

Jesus Calms a Storm

- On that day, when evening had come, he said to them, “Let us go across to the other side.” ³⁶ And leaving the crowd, they took him with them in the boat, just as he was. And other boats were with him. ³⁷ And a great windstorm arose, and the waves were breaking into the boat, so that the boat was already filling. ³⁸ But he was in the stern, asleep on the cushion. And they woke him and said to him, “Teacher, do you not care that we are perishing?” ³⁹ And he awoke and rebuked the wind and said to the sea, “Peace! Be still!” And the wind ceased, and there was a great calm. ⁴⁰ He said to them, “Why are you so afraid? Have you still no faith?” ⁴¹ And they were filled with great fear and said to one another, “Who then is this, that even the wind and the sea obey him?”