



Archbishop Tenison's

CHURCH OF ENGLAND HIGH SCHOOL

School Policy 13 - Homework

The Governors' Committee responsible for this is the Curriculum, Teaching and Learning Committee. The person in the school who prepares the text of this policy for the Headteacher and Governors is the Assistant Headteacher – Developing Learning.

This policy was reviewed in February 2019 and is reviewed annually.

Introduction

Homework is set according to the timetable given in the Staff Handbook and published to pupils through their planners.

Set homework is recorded by staff on *Show my Homework*, which can be accessed by pupils and parents through a log-in or pin code.

Rationale

Homework is central to the school's aim of 'academic excellence'. It is essential that teachers set homework regularly and consistently so that pupils and students can establish good routines, giving them the capacity to work independently through their time at Archbishop Tenison's and beyond.

We set homework to:

- Foster the ability to work independently.
- Help pupils reflect on, and consolidate, what they have learned.
- Move their learning beyond the confines of the classroom.

Responsibilities

- Governors set the policy and review it as part of their evaluation of the curriculum, teaching and learning.
- The Headteacher leads the school in thinking through the process of planning, setting, marking and giving feedback on homework and ensuring that the policy is workable, well understood and followed in practice.
- The Deputy Headteacher keeps this on the agenda for SLT Links, Heads of Department and Heads of Year.
- The Assistant Headteacher responsible for this policy realises this vision in practice.
- Heads of Department have responsibility for ensuring that the appropriate tasks and texts are available for homework to be set according to the school's expectations and that homework is set systematically to develop the knowledge, understanding and skills of the students. Where appropriate, departments are encouraged to set homework that can run parallel to the lessons in a scheme of work but is not dependent on them: homework can be discrete but complementary.
- Subject teachers are responsible for setting the homework regularly in accordance with the school's expectations and ensuring that the details and the resources for the homework are uploaded onto '*Show My Homework*' and that the title and due date of the homework are recorded in the planner. The teacher is also responsible for ensuring that tasks are appropriate for every pupil/student in the class and that they have clearly communicated expectations about how much time the task will take and how it will be assessed. It is well recognised that regular feedback and assessment are essential to encourage pupils and students to produce high quality homework.

- Pupils and students, where possible, are expected to complete homework according to the homework completion timetable as this will establish good routines. It is their responsibility to use the planner effectively and to access their homework on *'Show My Homework'*.
- The Learning Support Department gives pupils who need support to complete homework access to a homework club after school.
- Form Tutors give pupils the opportunity, every week, to reflect in their planners on how much time they spend on their homework and the feedback they have been given.
- Heads of Year monitor the successful completion of homework as a sign of good pupil learning and progress; in the event of concerns being raised about homework through progress checks, they take action such as putting pupils on report for homework, arranging extra support sessions for them after school and contacting parents and carers about this.
- Parents and carers can support their children by:
 - Sticking, where possible, to the completion timetable which has been created to give pupils a routine that will ensure that they are not overwhelmed by the amount of homework set and spend the appropriate amount of time on each subject.
 - Using the parent log-in to check *'Show My Homework'*.
 - Making sure the necessary stationery is available; providing a quiet place to work.
 - Signing planners; communicating any concerns about homework to the Form Tutor.

Principles for staff setting homework

1. Keep it simple.
2. Make it predictable.
3. Make it matter (e.g. in the next lesson).
4. See homework as delegating a task.
5. Keep it varied (e.g. prepare / remember / practise / revise)
6. Insist that it is done.
7. Recognise it when it is done well.

Review, Monitoring and Evaluation

Teachers are responsible for setting and monitoring completion of homework.

Heads of Department are responsible for monitoring the quantity and quality of the homework set by using *'Show My Homework'* and the data provided by senior leaders .

Tutors communicate concerns about the setting and completion of homework to their Head of Year. Heads of Year monitor pupils' completion of homework is monitored and ensure appropriate pastoral support is put into place for those students who need it.

Senior Leaders are responsible for ensuring that, through regular line management meetings, Heads of Department are monitoring effectively and maintaining the high standards of the school.

The Governors are responsible for ensuring that the school, as a whole, is setting homework according to the school's policy.